

**ADAMS Children Education Program**  
**Sunday School**

**Third Grade Curriculum (8 Years old)**

<b>Subject</b>	<b>Topics</b>	<b>Objectives</b>	<b>Activities</b>
<b>Quran</b>	1- Review: Surahs An-Nass -Al- Fil  2- New: Surah Al Qari'a, Al – Takthur, Al-Zalzalah, Al- Adiyat and Al- Qadr.	1- Students recite previous surahs correctly. 2- Read and memorize the new Suras. 3- Understand the meaning of the vocabulary and describe the topic of the surah.	Listen to CD/teacher. Vocabulary games/activities. Comprehension activities.
<b>Arabic</b>	Noorani Qaida:  1- Review the alphabet with short vowels, doubled vowels. 2- Lesson 7-8 3- Iqra Arabic Reader 1: Unit 2, lesson 4, 5 4- Iqra Arabic Reader unit 3, lesson 4, 5 5- Iqra Arabic Reader unit 4, lesson 5- 6	1- Read letters with miniature long vowels. 2- Read words. 3- Students should be able to read the assigned surahs. 4- Students should read and memorize simple words and engage in short daily conversations.	Reading activities.

<p><b>Islamic Studies: Aqidah, Fiqh, Adab and Sirah</b></p>	<ol style="list-style-type: none"> <li>1- Obeying Allah and his prophet Muhammad SAWS and thanking Allah for His blessings.</li> <li>2- Different types of Salah: Fardh, Sunnah, Jama'ah, and different types of Sunnah prayers</li> <li>3- Adhan: Call for the prayer.</li> <li>4- Wudu and Tayamum.</li> <li>5- Pillars of Iman: belief in Allah, His Angels, His prophets, books of Allah, Qadar, and the last day.</li> <li>6- Some attributes of Allah: Al Adle, Al Bari, Al Hafidh, and Al Wadud.</li> <li>7- Everything in the universe will die except Allah.</li> <li>8- Accountability of people on the day of judgment.</li> <li>9- Intercession of Prophet Muhammad SAWS.</li> <li>10- Muslim manners as guests or hosts.</li> <li>11- Having respectful and peaceful conversations with people who have different beliefs and cultures.</li> <li>12- Life of Prophet Muhammad from his migration to Madinah to building a community from Muhajirin &amp; Ansar in the light of the Quran.</li> </ol>	<ol style="list-style-type: none"> <li>1- Follow the commands of Allah and the sunnah of the prophet.</li> <li>2- Be able to pray properly.</li> <li>3- Know how to make Tayamum and when.</li> <li>4- Know some names of the Angels.</li> <li>5- Understand the meaning of intercession of the prophet.</li> <li>6- Apply the Islamic manners</li> </ol>	<p>Related activities in the workbook and any other activities the teachers see appropriate and needed.</p>
<p><b>Textbooks</b></p>	<p>Ghazi, Abidullah, Ghazi, Tasneema &amp; Abida, Huseyin, (2011) <u>We Are Muslims</u> (Grade 3). Iqra International Educational Foundation, Skokie, IL.</p> <p>Ghazi, Abdullah &amp; Ghazi, Tasneema (2010) <u>Our Prophet: Life In Madinah</u> (Grade 3). Iqra International Educational Foundation, Skokie, IL.</p> <p>Shaykh Noor Muhammad ar-Raee (2000) Noorani Qaidah.</p> <p>Fadel Ibrahim Abdullah, (2019) <u>Iqra Arabic Reader book 1</u>. Iqra International Education Foundation.</p>		