

**ADAMS Children Education Program**  
**Sunday School**

**Sixth Grade Curriculum (11 Years old)**

<b>Subject</b>	<b>Topics</b>	<b>Objectives</b>	<b>Activities</b>
<b>Quran</b>	1- Review surahs covered in previous years from An Nass to Al- Shams. 2- Read and memorize surahs Al- Balad, Al Fajr, and Al Ghashiyah and Al nabaa	1- Recite surahs covered in previous years. 2- Read, memorize & understand the new surahs. 3- Tell what was learned from the surahs.	1- Listen to videos/teacher. 2- Vocabulary games/activities. 3- Comprehension activities. 4- Other activities at the teacher's discretion.
<b>Arabic</b>	Noorani Qaida: Lessons: 12-13  1- Review Review Iqra Arabic Reader 1: Unit 2, lesson 4, 5 unit 3, lesson 4, 5, unit 4 lesson 5+6, unit 5 lesson 4-6, unit 6 lesson 6-7. 2- Iqra Arabic Reader unit 7 lesson 6-7	1- Be able to read the assigned surahs accurately. 2- Know the meaning of some vocabulary. 3- Read and memorize some vocabulary and engage in short conversation.	4- Reading activities. 5- Comprehension activities. 6- Other activities at the teacher's discretion.

<p><b>Islamic Studies: Aqidah, Fiqh, Adab and Sirah</b></p>	<p><b>Aqidah:</b></p> <ol style="list-style-type: none"> <li>1- Attributes of Allah: Master of the Universe رب العالمين Al-Malik, Al-Qadir, Al -Wali, Al- Shakoor, Al- Nur, Al- Momin, Al- Ghani, Al- Mughni</li> <li>2- Belief in the day of judgment</li> </ol> <p><b>Ibadat:</b></p> <ol style="list-style-type: none"> <li>1- Details of Hajj &amp; Umrah</li> <li>2- Salat- Ul- Janaza</li> </ol> <p><b>Manners and Adab:</b></p> <ol style="list-style-type: none"> <li>1- Being grateful, patient, having hope and being optimistic</li> <li>2- Being respectful to people of other faiths.</li> <li>3- Taking care of one’s holistic health: physical, mental, and spiritual.</li> <li>4- Halal &amp; haram food and drink.</li> <li>5- Proper use of the internet</li> </ol> <p><b>Sirah Of Prophet Muhammad PBUH</b></p> <ol style="list-style-type: none"> <li>1- Prophet Muhammad: A teacher to mankind.</li> <li>2- The battle of Badr, Uhud, the Ditch, and Hunain.</li> </ol>	<ol style="list-style-type: none"> <li>1- Understand the meaning of some of the attributes of Allah, and apply the meaning of Al- Shakoor, Al Momin in daily life.</li> <li>2- Know that there will be reward and punishment on the day of judgment. <ul style="list-style-type: none"> <li>- Do good deeds in this life to get the reward in next life.</li> </ul> </li> <li>3- Know the conditions and Manasik of Hajj. <ul style="list-style-type: none"> <li>- Tell the difference between Hajj and Umrah.</li> </ul> </li> <li>4- Tell the difference between the daily prayers and Salat Ul -Janaza</li> <li>5- Students show examples of being grateful to Allah, to their parents and teachers. <ul style="list-style-type: none"> <li>- Students mention examples of eating healthy halal food.</li> </ul> </li> <li>6- Engage in discussion of the lessons learned from the Sirah of prophet Muhammad SAW as a teacher and leader.</li> </ol>	<ol style="list-style-type: none"> <li>1- Related activities in the workbook and any other projects the teacher might add as needed to enrich the educational process.</li> <li>2- Other activities at the teacher’s discretion.</li> </ol>
<p><b>Resources</b></p>	<p>Ghazi, Abidullah, Ghazi, Tasneema &amp; Abiva, Huseyin, (2012) <u>We Are Muslims</u> (6) Iqra International Educational Foundation, Skokie, IL.</p> <p>Ghazi, Abidullah, Ghazi, Tasneema &amp; Abiva, Huseyin, (2011) <u>Sirah of Prophet Muhammad: A Mercy to Mankind</u>. Iqra International Educational Foundation, Skokie, IL.</p> <p>Shaykh Noor Muhammad ar-Raee (2000) <u>Noorani Qaidah</u>.</p> <p>Fadel Ibrahim Abdullah, (2019) <u>Iqra Arabic Reader book 1</u>. Iqra International Education Foundation.</p>		

