

**ADAMS Children Education Program**  
**Sunday School**

**Fifth Grade Curriculum (10 Years old)**

<b>Subject</b>	<b>Topics</b>	<b>Objectives</b>	<b>Activities</b>
<b>Quran</b>	1- Review surahs covered in previous years from An Nass to Al- Sharh 2- Read and memorize surahs Al-Duha, Al-Layil, Al-Shams, Al-Nabaa	1- Recite surahs covered in previous years. 2- Read, memorize & understand the new surahs. 3- Tell what was learned from the surahs.	1- Listen to videos/teacher. 2- Vocabulary games/activities. 3- Comprehension activities. 4- Other activities at the teacher's discretion.
<b>Arabic</b>	1- Noorani Qaida: Lesson 10- 11 2- Review Review Iqra Arabic Reader 1: Unit 2, lesson 4, 5 unit 3, lesson 4, 5, unit 4 lesson 5+6, unit 5 lesson 4-6 3- Iqra Arabic Reader unit 6 lesson 6-7	1- Be able to read the assigned surahs accurately. 2- Understand the meaning of some of the vocab. 3- Read and memorize some vocabulary and engage in short conversations.	1- Reading activities. 2- Comprehension activities. 3- Other activities at the teacher's discretion.

<p><b>Islamic Studies: Aqidah, Fiqh, Adab and Sirah</b></p>	<ol style="list-style-type: none"> <li>1- The concept of tawhid, Kufr and Shirk</li> <li>2- Some of the names of Allah: Al-Haleem, Al-Ghafoor</li> <li>3- Iman: Belief in Angels</li> <li>4- Iman: Belief in the books of Allah.</li> <li>5- Zakat: 4<sup>th</sup> pillar of Islam: its meaning, significance in the social order, and types. Difference between Zakat and Sadaqah.</li> <li>6- Fiqh: Fard ul Ayin and Fard ul kifayah</li> </ol> <p>Manners and Adab:</p> <ol style="list-style-type: none"> <li>7- Duties to the family.</li> <li>8- Duties to the community.</li> <li>9- Duties to the environment.</li> <li>10- Manners learned from the sirah and Wisdom of Prophet Muhammad SAWS.</li> <li>11- Sirah of prophet Muhammad from birth to Hijrah to Madinah.</li> </ol>	<ol style="list-style-type: none"> <li>1- Students will be able to tell the difference between Tawhid, Kufr and Shirk and give examples.</li> <li>2- Understand the meaning of Al- Haleem and Al- Ghafoor and show forgiveness in dealing with others.</li> <li>3- Know the role of Angles.</li> <li>4- Know why Allah sent books. The importance of Qur’an as our guide.</li> <li>5- Can tell the difference between Zakat &amp; Sadaqa and the importance of each. <ul style="list-style-type: none"> <li>- Participate in charity projects.</li> </ul> </li> <li>6- Know the difference between Fard ul Ayin and Fard ul kifayah and give examples from Salah, Sawam and Zakat.</li> <li>7- Practice Islamic manners in class, at snack time, gym time, and prayer time ....</li> <li>8- Show care for family members by dealing with each one with respect.</li> <li>9- Care about their neighbors and the community.</li> <li>10- Protect the environment.</li> </ol>	<ol style="list-style-type: none"> <li>1- Related activities in the workbook and any other projects the teacher might add as needed to enrich the educational process.</li> <li>2- Other activities at the discretion of the teacher.</li> </ol>
<p><b>Resources</b></p>	<p>Ghazi, Abidullah, Ghazi, Tasneema &amp; Abiva, Huseyin, (2012) <u>We Are Muslims</u> (Grade 5). Iqra International Educational Foundation, Skokie, IL.</p> <p>Ghazi, Abidullah, Ghazi, Tasneema &amp; Abiva, Huseyin, (2011) <u>The Wisdom of Our Prophet</u> (Grade 5). Iqra International Educational Foundation, Skokie, IL.</p> <p>Shaykh Noor Muhammad ar-Raee (2000) Noorani Qaidah.</p> <p>Fadel Ibrahim Abdullah, (2019) <u>Iqra Arabic Reader book 1</u>. Iqra International Education Foundation.</p>		